

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Communication/Media Internship I

Course Abbreviation and Number: CMM 2560

Credit Hours: Variable

Course Type: Internship

Course Description: Students will demonstrate a working knowledge of the media by participating in actual work experience for a communication or media arts organization. Students will negotiate internship duties with the organization's supervisor and with their faculty sponsor in the communication and media arts program. Students submit written logs of their experiences and a final report analyzing their internship experience, which contribute to their evaluation.

Prerequisite: CMM 1510.

General Education Requirements Met

JCC

Applied Learning

Student Learning Outcomes:

A *Learning Contract for Experiential Learning* is created for each individual internship. In that document, program specific learning outcomes are outlined as agreed upon by the faculty sponsor, the student, and the organization supervisor. The contract must be approved by the dean in charge of the discipline area prior to beginning the internship experience.

All applied learning courses will include the following student learning outcomes:

1. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 2. Thoughtfully reflect on connections between concepts studies in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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Topics Covered:

Topics will vary based on the individual student's educational goals in relation to the type of experience the sponsoring organization can provide. In general the student, faculty sponsor, and organization supervisor create a learning contract with the following components:

- Educational objectives
- Job requirements
- Methods of evaluation of educational objectives (with due dates)

This document is signed by the three individuals mentioned as well as the assistant dean for the discipline area. It is then filed in the division office with a copy sent to the registrar's office so the student can be registered for the course.

During the internship, the student, faculty sponsor, and organization supervisor communicate periodically in an effort to create a positive experience for all parties. The faculty sponsor is responsible for evaluating how well the educational objectives are met so the appropriate grade can be assigned.

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Fall 2021